

# **Bastrop Independent School District**

## **Emile Elementary**

### **2021-2022 Goals/Performance Objectives/Strategies**



# Mission Statement

Every child will engage in a safe, positive, supportive, and challenging learning community to succeed in a global world.

## Vision

Emile Elementary will focus on building relationships that appreciates diversity and cultural awareness with all students to enhance their strengths while ensuring individual growth.

## Value Statement

We Believe That . . .

- Family is the foundation that supports the development of the individual and the community.
- Respect for other and self is shown through attitude and action.
- Appreciation for diversity strengthens our community.
- Investment in optimism leads to success.
- Service to others builds community and personal growth.
- Collaboration and team work enrich outcomes.
- Commitment and strong work ethic are valued qualities.
- A Culture of high expectations is a commitment to our future.
- Positive character produces positive actions.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 21





# Goals

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 1:** By June 2022, EES will increase safety training opportunities on campus by 5%.

**Evaluation Data Sources:** BISD Police Dept. documentation, Safe Schools Audits





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Safety committee will meet monthly to review and refine safety procedures as needed. Reports will be given at the monthly staff meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> (1) Implementation measure by gathering data during monthly drills and safety meetings.</p> <p>(2) Impact can be measured by monthly drill reports and debrief.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Safety Committee</p> <p><b>Superintendent Goals:</b> SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement multi-hazard emergency operation plans. Monitor and audit safety plans, drills, and processes.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the monthly drills and safety meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Safety Committee</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> City officials participate in drills</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the monthly drills and safety meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Safety Committee</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide training for staff on safety drills. Conduct after action reviews for all safety drills.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the monthly drills and safety meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Safety Committee</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Conduct threat assessments as appropriate/needed. Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the threat assessment meetings.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Safety Committee</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> COVID related operational materials</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the health and safety reports.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Campus Nurse</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 2:** By June 2021, EES will have a 20% or less variance in coding discipline referrals.

**Evaluation Data Sources:** PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Conduct campus investigations that promote and support safe and orderly learning environment. EES will follow standardized procedures for referral data entry and analysis</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from monthly discipline data reviews.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Multi-Tier Systems of Support Team (MTSS)</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Ongoing classroom management training in bullying prevention and discipline matrix.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from campus bully reports.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Standardized procedures for referral data entry and analysis.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact measured by PEIMS data and MTSS data review minutes</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				







**Goal 1:** We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

**Performance Objective 3:**

By June 2022, EES will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, out-of-school suspension, and DAEP.

**Evaluation Data Sources:** PEIMS Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Establish common campus expectations through an active MTSS committee.</p> <p><b>Strategy's Expected Result/Impact:</b> Discipline reports</p> <p>Students will know and follow expectations for all areas of the school.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration MTSS Team District behavior support staff</p> <p><b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation can be measured by discipline data and the SEL surveys.</p> <p>Impact can be measured by improved behavior and academic performance.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration MTSS Team Teachers</p> <p><b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide ongoing SEL lessons and support for all students PK-4th grade</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation can be measured by discipline data and the SEL surveys.</p> <p>Impact can be measured by improved behavior and academic performances.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration MTSS Team Teachers</p> <p><b>Superintendent Goals:</b> SG 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Train all staff in sexual abuse, human trafficking, and other maltreatment of children <b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from MTSS meeting agendas. <b>Staff Responsible for Monitoring:</b> MTSS Team Campus Admin	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Review referral data with staff and MTSS/safety committee. <b>Strategy's Expected Result/Impact:</b> Impacted measured by MTSS meeting minutes. Impacted measured by student referral data.	Formative			Summative
	Oct	Jan	Mar	June
	 5%			
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 1:** By June 2022, Pre Kinder- gra2nd students will increase their reading and math levels as follows:

PK Math (100% 100%% / PK RD (69% to 75% )

K Math ( 8% 25% to ) / K RD ( 40% to 50% )






1st Math ( 14% to 25% ) / 1st RD ( 45% to 55 % )

2nd Math ( 29% to 40% ) / 2nd RD ( 59% to 70% )

**Evaluation Data Sources:** Circle, MClass DIBELS, Amplify Math, Academic Targets

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide embedded literacy training based on teacher input, and conduct targeted observations and feedback through coaching cycles.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by lesson plans and walk through data.</p> <p>Impact will be measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches Teachers</p> <p><b>Title I Schoolwide Elements: 2.4 - Superintendent Goals: SG 2</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will use RAZ-Kids (Reading A-Z) comprehension quizzes, Scholastic News, brainpop, TRPI comprehension resources, and common assessments.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation can be measured by formative monitoring data collection and measuring effectiveness.</p> <p>Impact can be measured by program implementation and results in increased performance from grade level data,</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches Teachers</p> <p><b>Superintendent Goals: SG 2</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide professional development in the following identified areas: small group instruction and systematic phonics instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation of will be measured by TPRI, Tejas Lee, and BAS reports.</p> <p>Impact will be measured student reading levels.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach Campus Administrators Teachers</p> <p><b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Utilize Guided Reading Literature Library to provide reading materials on students' individual reading levels.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by TPRI, Tejas Lee, and BAS.</p> <p>Impact will be measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coach Teachers Campus Administrators</p> <p><b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Implement PK-2nd district led Professional Learning Communities throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation measured by PLC agendas and notes.</p> <p>Impact measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> ICs Campus Admin District specialist</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Implement PK-2nd data meetings to review data and plan for skills intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation measured by data meetings agenda and intervention plans.</p> <p>Impact measured by TRRI and Circle data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin Instructional Coaches Grade Level Team Leads</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			

Strategy 7 Details	Reviews			
<b>Strategy 7:</b> Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations. <b>Strategy's Expected Result/Impact:</b> Implementation will be measured by lesson implementation Impact measured though literacy data <b>Staff Responsible for Monitoring:</b> Reading Academy Modules	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)



**Performance Objective 2:** By June 2022, BISD will increase STAAR GROWTH measures as follows:

SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%

**Evaluation Data Sources:** 2022 STAAR results

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will set individual learning goals through the use of student data folders.  <b>Strategy's Expected Result/Impact:</b> Implementation will be measured by student data folders.</p> <p>Impact will be measured by student achievement data.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Instructional Coaches                      Classroom Teachers  <b>Superintendent Goals:</b> SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Refine, support, and monitor the ESL program: content-based program.  <b>Strategy's Expected Result/Impact:</b> Implementation will be measures by walk through data and staff certification list.</p> <p>Impact will be measured by TELPAS scores and achievement data.  <b>Staff Responsible for Monitoring:</b> Campus Administrators                      Teachers                      Instructional Coaches                      ELL Instructional Specialist  <b>Superintendent Goals:</b> SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Interventions will occur to increase student performance on formative assessments with a focus student groups: ELL, Eco Dis, and Special Education. Interventions include: System 44 Do the Math Amplify Imagine Math</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by program reports.</p> <p>Impact will be measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Campus Administrators Tutors RtI Teachers Instructional Coaches</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by walk through data and lesson plans.</p> <p>Impact will be measured by TELPAS and STAAR data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches EL Curriculum Specialist</p> <p><b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Incorporate monthly data point checks in order to monitor the progress of all student groups. Display data to create visual.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by PLC and data meeting agendas.</p> <p>Impact will be measured by student academic data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Classroom Teachers Instructional Coaches RtI Teacher SPED Teachers</p> <p><b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			

Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Train in co-teach model in partnership with district identified target areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by SPED students' IEP goals.</p> <p>Impact will be measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> SPED Teachers Classroom Teacher Instructional Coaches Campus Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>Superintendent Goals:</b> SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> All teachers will be ESL endorsed.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by certification reports.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact measured by district and state literacy and math assessments.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators ICs</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 9 Details	Reviews			
<p><b>Strategy 9:</b> Train campus administrators and ICs in effective modeling and monitoring of B.I.G. 8 for all students. Administrators will utilize the 21-22 walk through form to monitor use of B.I.G 8 strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by walk through data.</p> <p>Impact will be measured by student achievement data.</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 10 Details	Reviews			
<p><b>Strategy 10:</b> Refine, teacher, support and monitor the bilingual instruction early exit model.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact measured by reclassification rate</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			



No Progress



Accomplished



Continue/Modify



Discontinue







**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 3:** By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading

**Evaluation Data Sources:** 2022 STAAR Results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide training for and monitoring of balanced literacy and guided math/small group math instruction. <b>Strategy's Expected Result/Impact:</b> Lesson plans common assessments <b>Staff Responsible for Monitoring:</b> Campus Administrators Classroom Teachers Instruction Coaches	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus administrators, teachers, and ICs attend training on the effective facilitation of PLCs. <b>Strategy's Expected Result/Impact:</b> Implementation will be measure by training agendas and attendance forms. <b>Staff Responsible for Monitoring:</b> Campus Admin District Specialist	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Support capacity building with PLC leads, ICs, and campus administration through on-going PLC coaching. <b>Strategy's Expected Result/Impact:</b> Implementation measured by meeting agendas and attendance. Impact measured by grade level PLCs. <b>Staff Responsible for Monitoring:</b> Campus Admin Instructional Coaches	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction. <b>Strategy's Expected Result/Impact:</b> Implementation measured by leadership team agendas. <b>Staff Responsible for Monitoring:</b> District Specialist Campus Admin	Formative			Summative
	Oct	Jan	Mar	June
	0%			








Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by PLC agendas and lesson plans.</p> <p>Impact will be measured by student achievement data.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Instructional Coaches Teachers</p> <p><b>Superintendent Goals:</b> SG 2</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact measured by common assessments and district assessments.</p> <p><b>Staff Responsible for Monitoring:</b> ICs PLC Leads Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

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**Performance Objective 4:** By June 2022, Increase the campus overall attendance rate.








**Evaluation Data Sources:** Attendance Reports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Monitor and implement attendance protocols and procedures to increase attendance rates. <b>Strategy's Expected Result/Impact:</b> Impact will be measured by monthly attendance reports. <b>Staff Responsible for Monitoring:</b> Attendance Clerk Campus Admin <b>Title I Schoolwide Elements:</b> 2.5	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 5:** By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio

**Evaluation Data Sources:** Technology Inventory






Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation measure by training agendas. Impact measured by student and family engagement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin IC</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Strive to develop and sustain a 1:1 student to device ratio with accessories.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation measured by device inventory list.</p> <p><b>Staff Responsible for Monitoring:</b> Library Media Specialist Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Increase district's virtual infrastructure to provide more options to access various device platforms by providing hot spots to students.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact will be measured by attendance and engagement rates of virtual learners.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Clerk Campus Admin Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

**Performance Objective 6:** By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR assessments.

**Evaluation Data Sources:** EOY summative data, STAAR scores

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.</p> <p><b>Strategy's Expected Result/Impact:</b> Our teachers will engage in providing their expertise in district-wide curriculum planning. They will be able to bring what they learn back to our campus and assist our staff as they plan throughout the school year.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, ICs, teacher leaders</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth.</p> <p><b>Strategy's Expected Result/Impact:</b> Specific student needs will be addressed in a systematic way</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, ICs, RtI leads</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide accelerated instruction opportunities for students not successful on 2021 STAAR assessments through before school, during school, after school.</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities</p> <p><b>Strategy's Expected Result/Impact:</b> Students that have shown mastery of content will be provided with opportunities to grow even further in grade level content areas</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, ICs</p> <p><b>TEA Priorities:</b> Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			






Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Partner with Scholastic, Model Classroom Project, and Sheltered Instruction to implement targeted strategies to teach prerequisite skills aligned to essential standards.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will gain the specific skills needed to design instruction that will bring students up to where they need to be in order to master grade level content</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Assistant Principals, ICs</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 1:** By June 2022, EES will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the campus' message.

**Evaluation Data Sources:** Campus/District parent engagement activity sign-ins, agendas.




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Provide regular communication of events and activities at EES through weekly Thursday Folders, Black Board communication, School Status, campus websites and social media.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by participation in events will increase. Families will be informed of programs and events on campus.</p> <p>Impact will be measured by parents indicate on surveys that communication between school and families are strong.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Campus webmaster Teachers</p> <p><b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Staff will participate in weekly team meetings to plan and discuss needs of students and campus. Teams will turn in meeting notes with specific questions and/or communication with campus leadership.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact will be measured by teams will report an increase in positive communication between teachers and campus administration.</p> <p>Impact will be measured by campus decisions will reflect the needs of students and staff.</p> <p><b>Staff Responsible for Monitoring:</b> Team Leads Campus Administrators Teachers</p> <p><b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Campus leadership will meet with team leaders on a regular basis to discuss and plan for campus needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by positive communication in campus administration and teachers and increase in staff morale.</p> <p>Impact will be measured by staff report they have input in campus-wide decision making.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Team Leads Instructional Coaches</p> <p><b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Answer calls and emails within 24 hours if not sooner <b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from school status and phone logs. <b>Staff Responsible for Monitoring:</b> Campus Admin Teachers	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 2:** By June 2022, EES will expand the number of community and business partnerships with EES by 10%.

**Evaluation Data Sources:** Partnership data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Involve community resources to partner with counselor to facilitate guidance lessons monthly.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation can be measured by gathering data from informal assessments.</p> <p>Impact can be measured by student surveys and student reflections.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Teachers Campus Administrators</p> <p><b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> EES will work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met (physical, mental, and emotional needs).</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by Community in Schools rosters.</p> <p>Impact will be measured by students receiving specialized supports in order to support academic development.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor CIS Social Worker Campus Administrator</p> <p><b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Provide mentors to at-risk students needing academic and/or social-emotional support.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by campus mentor list.</p> <p>Impact will be measured by students feeling more connected and cared for making them more comfortable at school. Attendance rates will increase.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Campus Administrators</p> <p><b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				



**Goal 3:** We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

**Performance Objective 3:** By June 2022, EES will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

**Evaluation Data Sources:** Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Parent/teacher conferences with all students' parents/guardians by the end of October 2021</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by 100% of students have parent /teacher conference on record.</p> <p>Impact will be measured by staff and parent surveys indicating greater communication between families and school.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers Campus Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 3.1 - <b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Opportunities will be provided during the holidays to sponsor Emile families who are in need of additional support.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by families served.</p> <p>Impact will be measured by students who can donate learn the benefit and example of giving.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Campus Administrators Teachers</p> <p><b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> EES will partner with PTA to plan and provide events throughout the year that promote family and community involvement in school events during the school day as well as evening events.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation will be measured by PTA meeting agendas.</p> <p>Impact will be measured by increase in parental involvement in school wide events.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Teacher</p> <p><b>Title I Schoolwide Elements:</b> 3.2 - <b>Superintendent Goals:</b> SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide a variety of events for community and family members to be involved in the education process during the school day, such as: career day, Art and Music nights, and Academic Award Ceremonies.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation and impact will be measured by increase in community and family involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrator Teachers Counselors Music Teacher Art Teacher</p> <p><b>Title I Schoolwide Elements:</b> 3.2 - <b>Superintendent Goals:</b> SG 3</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Provide customer service training to ensure everyone is greeted and feels welcomed on campuses</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from campus climate surveys.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily. Any campus infrastructure issues will be reported and addressed on a timely basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from maintenance work tickets.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> Continue partnering with Communities in Schools (CIS) to ensure that EES students have access to social workers to provide for mental health needs and supports</p> <p><b>Strategy's Expected Result/Impact:</b> Impact can be measured by gathering data from the CIS student roster and service notes.</p> <p><b>Staff Responsible for Monitoring:</b> CIS Social Worker Campus Admin</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
	0%			
Strategy 8 Details	Reviews			
<p><b>Strategy 8:</b> Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily.</p> <p><b>Strategy's Expected Result/Impact:</b> Implementation measured by SEL lessons.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

Impact measured through student surveys.

**Staff Responsible for Monitoring:** Teachers and staff  
Campus Admin



No Progress



Accomplished



Continue/Modify



Discontinue